PUPIL PLACE PLANNING: REGISTER OF FACTORS INFLUENCING FORECASTS



ID	Raised	Date	Description	Potential scale	Potential	Unadjusted	Confidence	How data is handled	Owned by	COMMENTS
No	by	Raised	·	of impact	speed of impact	Impact	in data or assumption	now data is nandied	Owned by	COMMENTS
Factor	s built int		ions methodology – 'above the li							
1	ECH	Jun-11	Increase/decrease in birth rate - impact on admission numbers	High	High	High	High	High impact, but high confidence in data	SC	
2	ECH	Jun-11	Large housing developments: Phasing, demolitions, completions and mix	High	Medium	Medium	Medium	Information results from discussions with developers. Good systems in place to track. Strive to improve accuracy by being more detailed	ВН	
3	GS		Small site housing developments: Phasing, demolitions, completions and mix	Low	High	Medium	High	Information largely results from sites with planning permission. Good systems in place to track. Strive to improve accuracy by being more detailed.	ВН	
4	ECH	Jun-11	Pupil yield from housing	High	High	High	Medium	Confidence in data. Refreshed yields in 2013 based local research. Be aware of evidence of changes.	ВН	
5	GS		Housing developments: Schools likely to be attended	Medium	Medium	Medium	Low	Possibility of monitoring recent developments to get up to date trends.	LA	
6	GS	Jan-12	Housing developments: Pupils moving in-Borough or new to Borough	Medium	Medium	Medium	Low	Use planning research and assumptions where possible. Possibility of monitoring recent developments to get up to date trends	ВН	
7	GS	Jan-12	Primary/secondary transfers	Medium	Medium	Medium	High	High quality data available	LA	
11	ECH		Changes in cross border movements eg designated area and LA boundary issues	Medium	Medium	Medium	Low	Monitor trends	СТ	Notably affects secondary numbers in Bracknell North. In particular RBWM re Charters and Wokingham re St Crispins
			ions methodology – 'below the li							
8	ECH	Jun-11	Raising of participation age (RPA)	Low	Medium	Low	Medium	Monitor trends	MS / SL	
9	ECH	Jun-11	Parental preferences eg to new schools or impact of OFSTED inspections on secondary schools	Medium	Medium	Medium	Medium	Monitor individual school inspection outcomes and possible impact on parental choice	RW	

10	GS	Jun-11	Parential preference for	Low	Low	Low	Low	Monitor trends	LA	
10		Cui. II	denominational or selective	2011	2011	2011	2011	Weinter defide	۵,	
			secondary education							
21	GS	Apr-13	Parential preference for	Medium	Low	Low	Low	Monitor individual school	LA	May be significant as new
			denominational or selective					changes and possible impact		schools are opened. Linked to
			primary education					on parental choice		13
12	ECH	Jun-11	Immigration/emigration e.g. Nepali	Medium	Medium	Medium	Low	Monitor NI data, Schools	SC	
			and Eastern European groups					Census, other sources of hard		
								evidence and trends		
								evidenced in local service take		
40	ECH	lum 11	Development of Academies/free	Medium	Medium	Medium	Medium	Monitor individual school	RW / CT	
13	ECH	Jun-11	schools eg Holyport (secondary) -	iviedium	iviedium	iviedium	iviedium	changes and possible impact	RW/CI	
			effect on popularity and possible					on parental choice		
			changes in DA and/or admissions					on parental choice		
			numbers							
14	ECH	Jun-11	Provision for, and numbers of,	Medium	Medium	Medium	High	High quality data available	SMcK	
			pupils with special educational							
		ļ	needs							
15	GS	Jun-11	Provision for, and numbers of,	Low	Low	Low	High	High quality data available	RW	
			pupils out of school eg at PRU							
16	ECH	Jun-11	Movements in or out of other	Medium	Medium	Medium	Low	Monitor anecdotal and	RW	Home education numbers
			provision – home educated or					published evidence and trends		stable.
			private schools							If have closure of a private
										school then implication on local demand for places
17	GS	Jun-11	Within year mobility eg	Low	High	Medium	Medium	Unpick variables and treat as	RW	local demand for blaces
• • • • • • • • • • • • • • • • • • • •			movements of traveller					accurately as possible. High		
			communities, armed forces					quality data available for some		
			mobility, casual admissions					factors. Monitor trends		
18	GS	Jul-12	Economic vitality of Bracknell	Medium	Low	Low	Low	Local economic assessments	GS	
			Forest					(when published). Local		
								indicators on BORIS		
19	SJ	Jul-12	Families with children with SEN	Low	Medium	Low	Low	Anecdotal evidence. Small	GS	Need to be aware when
			tend to live in new houses, with					numbers but significant impact		planning new schools
			adaptations made, and want to					on facilities required in local schools		
			attend school close to new home.							
20	GS	Jan-13	Early indication of trends in births	Low	Medium	Low	High	Some actuals based on	KF	
			and numbers 0 to 4 in Early Years					services provided. Some		
			settings					anecdotal		
22	GS	Anr-13	Changes to benefits causing	Low	Low	Low	Low	Anecdotal evidence.	KF	
~~		7.6. 10	family mobility	2011		2011	20		131	
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Standard Guidance Notes for Prioritisation

These tables set out the guidance as to what is defined in terms of likelihood and impact

Likelihood Description	Definition				
High (3)	Risk is likely to occur (70% - 100%)				
Medium (2)	Risk may occur (but is not inevitable) (30% - 70%)				
Low (1)	Risk is unlikely to occur (i.e will only occur in exceptional circumstances) (0% - 30%)				
Impact Description	Definition				
High (3)	Risks resulting in — Extensive permanent or long term injuries / sickness Loss of life Long or medium term interruption to school activities Adverse national publicity Difficult to handle local press interest Negative consequences for most pupils, staff or parents Litigation almost certain and difficult to defend Material financial loss Breaches of law punishable by imprisonment or issues considered critical by OFSTED Inspectors				
Medium (2)	Risks resulting in — Medical treatment required Short term interruption to school activities Negative consequences for many pupils, staff or parents Litigation to be expected Significant financial loss Breaches of law punishable by fines or issues considered important by OFSTED Inspectors Breaches of national or professional regulations/standards				
Low (1)	Risks resulting in — No injuries beyond "first aid" level Minor or no significant disruption to school activities Negative effects on a few pupils, staff or parents only Unlikely to cause complaint/litigation Negligible financial loss Breaches of local procedures/standards				